

C1 Advanced: Reading and Use of English – Overview Activity

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A. TEACHERS' NOTES

Description

Time required: 45 minutes

Materials required:

- Classroom Handouts 1, 2 and 3 (one per student)
- CAE practice test book or see <http://www.cambridgeenglish.org/exams-and-qualifications/advanced/>

Aims:

- to familiarise students with the content of the Advanced Reading and Use of English paper (Paper 1)

A1. Lesson Plan

1. Give out **Classroom Handout 1** to students. Ask students to focus on **question 1 (Overview)** only. Explain to the class that the questions in the first task on the handout are designed to help them get to know what is in the Reading and Use of English paper (Paper 1). You could give students a copy of a CAE practice test book or access to the website <http://www.cambridgeenglish.org/exams-and-qualifications/advanced/>, where they can find the answers to the questions. Ask the students to work in pairs for this activity.

Timing: 10 minutes

2. Check through the answers (see key) and invite students to ask any other questions they have about Paper 1. Refer to the Cambridge Advanced website for answers to questions.

Timing: 5 minutes

3. Ask students to work in pairs to focus on **question 2 (Parts of the Paper)**. The names of the Use of English task types may not be familiar to all students. In order to check this and more importantly what they have to do in each part go through the instructions and first example thoroughly. Ask students to look at a test in a practice test book or the website <http://www.cambridgeenglish.org/exams-and-qualifications/advanced/>. Point out that their answers don't have to be in such good English; they just have to demonstrate that they know what they have to do. Check answers as a whole class (see key).

Timing: 15 minutes

4. Give out **Classroom Handout 2** and ask the class to look at **question 3 (Instructions)**. Ask students NOT to look at the CAE practice test now. This activity aims to draw students' attention to the instructions for each part and it is a reminder of what looked at in **question 2**. Students work in pairs and complete the exercise. Check answers together (see key).
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Timing: 5 minutes

5. Ask the students to look at **Classroom Handout 3**. Tell them that they are now going to look at the reading part of the paper. Ask students to look at a test or at the website and complete the gaps. Check the answers with the whole class (see key).

Timing: 5 minutes

6. Round up the lesson by asking a few quick questions:
 - a. How many parts are there in Paper 1? (8)
 - b. How many Use of English parts are there? (4)
 - c. What are the four sections of the Use of English? (Multiple choice cloze, Open cloze, Word formation and Key word transformation)
 - d. How many Reading parts are there? (4)
 - e. What are they? (Multiple choice, Cross-text multiple matching, gapped text and multiple matching)
 - f. How do students mark their answers on the Answer sheet? (by shading in small boxes or writing a word or words)
 - g. How many questions are there in total? (56)
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A2. Classroom Handout 1

1 Overview

Work in pairs and discuss the answers to these questions.

- A. How many parts are there in CAE Paper 1?
- B. How much time have you got for Paper 1?
- C. How many questions are there in total on Paper 1?
- D. Can candidates write their answers on the question paper?
- E. How do candidates mark their answers on the Answer Sheet?
- F. Do you have to work your way through the questions in Paper 1 in order?

2 Parts of the Paper

Look at the names of the parts of the Reading and Use of English paper. Working with a partner, discuss what you have to do in each Parts 1 - 4. You can look at a practice test or visit <http://www.cambridgeenglish.org/exams-and-qualifications/advanced/> to help you find the answers.

Part 1 Multiple-choice cloze

Part 2 Open cloze

Part 3 Word formation

Part 4 Key word transformation

A3. Classroom Handout 2

3 Instructions

Look at these instructions for the first four parts of the CAE Reading and Use of English paper. Can you match them to each part?

- A.** Read the text below. Use the word given in capitals at the end of some of the lines to form a word that fits in the gap **in the same line**. There is an example at the beginning **(0)**.

Part.....

- B.** Read the text below and decide which answer **(A, B, C or D)** best fits each gap. There is an example at the beginning **(0)**.

Part

- C.** Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. **Do not change the word given**. You must use between **three** and **six** words, including the word given. Here is an example **(0)**.

Part.....

- D.** Read the text below and think of the word that best fits each gap. Use only **one** word in each gap. There is an example at the beginning **(0)**.

Part.....

A4. Classroom Handout 3

Part 5

Task type	Multiple choice
Focus	Detail, opinion, attitude, tone, purpose, main idea, gist implication, text organisation features.
Format	A text followed by six (10)_____multiple-choice questions.
No of Questions	6

Part 6

Task type	Cross- text multiple matching
Focus	Understanding of opinion and attitude, comparing and (11)_____of opinions and attitudes across texts.
Format	Four short texts, followed by multiple matching questions. Candidates must read across texts to match a prompt to elements in the texts.
No of Questions	4

Part 7

Task type	Gapped text
Focus	Cohesion, (11)_____, text structure, global meaning.
Format	A text from which paragraphs have been removed and placed in jumbled order after the text. Candidates must decide from which part of the text the paragraphs have been removed.
No of Questions	6

Part 8

Task type	Multiple matching
Focus	Detail, opinion, specific information, implication
Format	A text or (12)_____, preceded by multiple-matching questions. Candidates must match a prompt to elements in the text.
No of Questions	10

A5. Answers to Classroom Handouts 1, 2 and 3

1 Overview

- A. How many parts are there in CAE Paper 1?
Eight
- B. How much time have you got for Paper 1?
One hour 30 minutes
- C. How many questions are there in total on Paper 1?
56
- D. Can candidates write their answers on the question paper?
Yes (but they must transfer their answers onto the answer sheet)
- E. How do candidates mark their answers on the Answer Sheet?
They have to shade in a small box in pencil or write a word or words in capital letters.
NB Pencil must be used.
- F. Do you have to work your way through the questions in Paper 1 in order?
No, you can start on any question you like. You can choose to answer all the Reading questions first if you prefer. Just be aware of the time and be careful when transferring your answers onto the answer sheet.

2 Parts of the Paper

Part 1 Multiple-choice cloze

Part 1 consists of a text in which there are 8 gaps (plus one gap as an example). Each gap represents a missing word or phrase. The text is followed by 8 sets of four words or phrases, each set corresponding to a gap. Candidates have to choose which of the four words or phrases in the set fills the gap correctly. The main focus is on vocabulary, e.g. fixed phrases, complementation, phrasal verbs and semantic precision.

Part 2 Open cloze

Part 2 consists of a text in which there are 8 gaps (plus one gap as an example). Candidates use their knowledge of the structure of the language and understanding of the text in order to fill the gaps. In this part, as there are no sets of words from which to choose the answers, candidates have to think of a word which will fill the gap correctly. The focus of the gapped words is either grammatical, such as articles, auxiliaries, prepositions, pronouns, verb tenses and forms; or lexico-grammatical, such as phrasal verbs, linkers and words within fixed phrases. The answer will always be a single word. In some cases, there may be more than one possible answer and this is allowed for in the mark scheme. The absence or misuse of punctuation is ignored, although spelling, as in all parts of the Use of English paper, must be correct.

Part 3 Word formation

In this part, there is an emphasis on vocabulary. Part 3 consists of a text containing 8 gaps (plus one gap as an example). At the end of some of the lines, and separated from the text, there is a stem word in capital letters. Candidates need to form an appropriate word from the given stem words to fill each gap. The focus of this task is primarily lexical, though an understanding of structure is also required. It tests the candidates' knowledge of how prefixes, suffixes, internal changes and compounds are used in forming words. Candidates may be required to demonstrate understanding of the text beyond sentence level.

Part 4 Key word transformation

In this part, there is an emphasis on grammar and vocabulary. Part 4 consists of 6 questions (plus an example). Each question contains three parts: a lead-in sentence, a key word, and a second sentence of which only the beginning and end are given. Candidates have to fill the gap in the second sentence so that the completed sentence is similar in meaning to the lead-in sentence. The gap must be filled with between three and six words, one of which must be the key word. The key word must not be changed in any way.

3 Instructions

Parts of the paper	Instructions
Part 1 Multiple-choice cloze	B
Part 2 Open cloze	D
Part 3 Word formation	A
Part 4 Key word transformation	C

Classroom Handout 3

10. four-option
 11. contrasting
 12. coherence
 13. several short texts
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