

C1 Advanced Writing Part 1

Teacher's notes

Aims of the lesson	<ul style="list-style-type: none"> • to familiarise students with the requirements of the Part 1 Writing task • to help students plan for Part 1 Writing tasks
Time needed	30 minutes
Materials required	<ul style="list-style-type: none"> • C1 Advanced Handbook • Student's worksheet • Sample tasks sheet

Procedure

1. Give each student a copy of the **worksheet** and ask them, in pairs, to complete Exercise 1 (Key facts). They should use the C1 Advanced Handbook to check the information.
2. Check the answers with the whole class. Ask if there are any other questions about Part 1. Look through the FAQs for Writing to see if there are any further useful points there to raise with students.
3. Ask students to read the first sample Part 1 question on the **sample tasks sheet** very carefully, and with a partner to discuss what they have to do to answer the question. They should complete Exercise 2 (the writing plan) on their worksheets in pairs.
4. Check the answers with the whole class (see key). Emphasise the importance of addressing two of the bullet points and then coming to a decision about which is more important/more effective, etc.
5. Then look at the plan for structuring an essay in Exercise 2 Part B. Ask students to look at the sample answer for the question and to discuss, in pairs, to what extent this candidate has followed the structure suggested in Part B. (Note that the candidate has followed a similar structure, but the essay is not clearly laid out; each point is not dealt with in a separate paragraph).
6. Ask students to read the second Part 1 question on the Sample Tasks sheet and complete the writing plan in Exercise 3, then go through the answers.
7. Allow students to choose the sample question that they prefer and let them make notes about how they would structure their essay for this (Exercise 4).

Suggested follow-up activity

1. Ask students to start writing the first draft of their answers. Depending on the time available, this can be finished as homework.
2. Ask students to review another student's first draft.
3. Students can write the final draft of their answer for homework or in class, if time allows.

C1 Advanced Writing Part 1 – answer keys

Key to student's worksheet

Exercise 1

- Part 1 is compulsory.
- Candidates are required to write an essay on a given topic, based on two of the given points. They will then be asked to explain which of the points is more important in a given respect and give reasons for their opinion.

The essays should be well organised/structured with an introduction, clear development and an appropriate conclusion.

- Candidates must write 220–260 words.

Exercise 2

1. What is the issue?	Which facility should receive money from the local authority?
2. What are the bullet points that you have to write about? (underline the two that you would choose to discuss)	museums sports centres public gardens
3. You must decide between the two bullet points. What is the specific thing that you need to decide?	which facility is more important
4. What sort of language do you need to use?	formal/neutral

Exercise 3

1. What is the issue?	ways adults can influence how young people behave
2. What are the bullet points that you have to write about? (underline the two that you would choose to discuss)	giving rules setting an example offering advice
3. You must decide between the two bullet points. What is the specific thing that you need to decide?	which way is more effective
4. What sort of language do you need to use?	formal/neutral

C1 Advanced Writing Part 1 – student’s worksheet

Exercise 1: Key facts

Working in pairs, complete the Key facts below. Use the C1 Advanced Handbook to check the information.

Writing Part 1: Key facts:

- Part 1 is compulsory.
- Candidates are required to write an _____ on a given topic, based on _____ of the given points. They will then be asked to explain which of the points is more important in a given respect and give _____ for their opinion.
The essays should be well _____, with an introduction, clear development and an appropriate _____.
- Candidates must write _____ words.

Exercise 2: Writing plan

Read the task for the first sample Part 1 question and complete the writing plan.

A. Writing plan

1. What is the issue?	
2. What are the bullet points that you have to write about? (underline the two that you would choose to discuss)	
3. You must decide between the two bullet points. What is the specific thing that you need to decide?	
4. What sort of language do you need to use?	

B. Structuring the essay

One way of structuring this type of essay is like this:

Paragraph 1 – introduction	What are you going to write about?
Paragraph 2 – content point 1	Go into some detail about content point 1
Paragraph 3 – content point 2	Go into some detail about content point 2
Paragraph 4 – conclusion in which you decide which is most important/effective/etc.	What are your conclusions on this?

Look at the answer to the first sample question – is the structure similar to the one recommended here?

Exercise 3: Writing plan

Now read the task for the second sample Part 1 question and complete the writing plan.

1. What is the issue?	
2. What are the bullet points that you have to write about? (underline the two that you would choose to discuss)	
3. You must decide between the two bullet points. What is the specific thing that you need to decide?	
4. What sort of language do you need to use?	

Exercise 4

Choose either the first or the second sample question and make a plan for your essay by filling in the table below.

Paragraph 1 – introduction	
Paragraph 2 – content point 1	
Paragraph 3 – content point 2	
Paragraph 4 – conclusion in which you decide which is most important/effective/etc.	

C1 Advanced Writing Part 1 – sample tasks

Reading Part 1 – first sample question

You **must** answer this question. Write your answer in **220–260** words in an appropriate style on the separate answer sheet.

- 1 Your class has attended a panel discussion of facilities which should receive money from local authorities. You have made the notes below.

Which facilities should receive money from local authorities?

- museums
- sports centres
- public gardens

Some opinions expressed in the discussion:

“Museums aren’t popular with everybody.”

“Sports centres mean healthier people.”

“A town needs green spaces – parks are great for everybody.”

Write an essay discussing **two** of the facilities in your notes. You should **explain which facility is more important** for local authorities to give money to, **giving reasons** in support of your answer.

You may, if you wish, make use of the opinions expressed in the discussion, but you should use your own words as far as possible.

Reading Part 1 – second sample question

You **must** answer this question. Write your answer in **220–260** words in an appropriate style on the separate answer sheet.

- 2 Your class has listened to a radio discussion about how adults can be a good influence on young people. You have made the notes below.

Ways adults can influence how younger people behave:

- giving rules
- setting an example
- offering advice

Some opinions expressed in the discussion:

“Sometimes it’s fun to break the rules!”

“If you admire somebody, you try to behave like them.”

“Young people don’t always listen.”

Write an essay discussing **two** of the ways in your notes that adults can influence younger people's behaviour. You should **explain which way you think is more effective, giving reasons** to support your answer.

You may, if you wish, make use of the opinions expressed in the discussion, but you should use your own words as far as possible.

Second sample question – candidate answer

In regard of a recent discussion about the facilities, which are financially supported by local authorities, I would like to write a few of my personal thoughts. Whether we are talking about sports centres or public gardens, there is no doubt that they are both a good thing to have in the city and should both be supported somehow. The only question then is which one of these is more important, what are the pros and cons of each one?

Let me start with the sports centres as I think these are a bit more problematic. Obviously, in our times where lots of people spend days sitting in their office staring at a computer, some sort of physical training is very important. We have to balance that shift in our lifestyles. The problem I see with supporting the sports centres is the number of activities that you can do at these days. There is almost countless list of either individual or team sports that we can think of, and each centre is usually designed for a specific type or at least a group of sports similar in its nature. Therefore I think that it is too difficult to support them equally and we can't say which activity is better than the others either. Another reason for not financing sports as much as green parks is their commercial use. What I mean by that is that we usually pay for everything the centre offers us to do and therefore they are more able to last from their own money than gardens.

Regarding of the green spaces, the situation is much clearer I think. Every city needs gardens where people can sit and relax, but nobody is going to pay a tax for just walking around.

These factors lead me to my conclusion, that the public gardens are definitely a facility which should be financed from public money, whereas in the case of sports centres, the situation is questionable.