

### A2 Key Paper 1 Reading and Writing Part 3 – Teacher’s Notes

#### Description

In this activity students focus on key vocabulary in the question and multiple-choice answers. They scan read the text to find the answer and then read again more thoroughly to make sure the other answers are incorrect. Finally, they are given the rest of the sample task from the exam to complete within a set time.

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**Time required:** 20 minutes

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**Materials required:**

- Student handout
- Follow-up activities (optional)

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**Aims:**

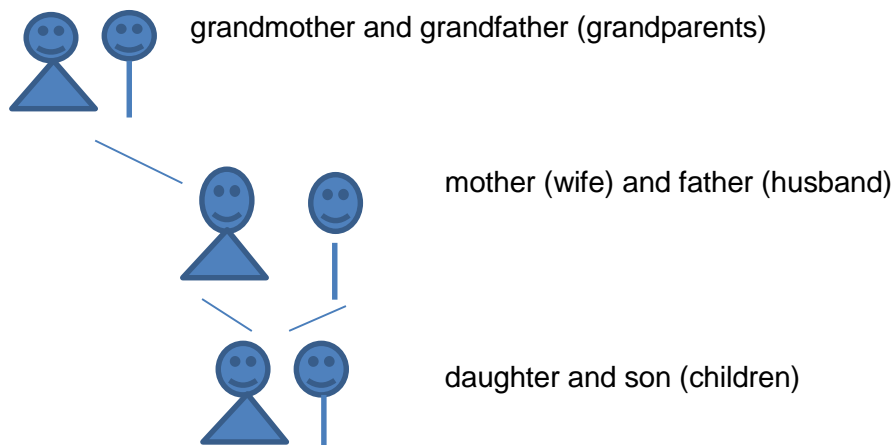
- to familiarise students with A2 Key Paper 1 Reading and Writing Part 3
- to practise skim reading for general understanding
- to practise reading for detailed information

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#### Procedure

1. Explain to students that they will be doing Part 3 of the A2 Key Paper 1 Reading and Writing exam. The text has different members of a family mentioned and may be confusing for some students. Review the target vocabulary by drawing a family tree on the board

Use this as an opportunity to talk about family; ask students questions about their families and review key adjectives and vocabulary. An example of a family tree is shown below.



2. Give your students **Handout 1**. Ask them to read the text quickly. How many members of a family do we learn about in the text? Ask them to read, underline and write down the names of the family members in their notebooks. Allow them to check their answer with their partner before open class feedback (see **Answer key**).
3. Write the words: dancer, teacher, dressmaker on the board. Ask your students to describe each job with their partner before taking whole class feedback. Possible answers:
  - a dancer – performs on stage to music
  - a teacher – teaches you something/helps you to learn
  - a dressmaker – makes clothes
4. Write question 14 on the board 'What is Alice Watson's job now?' Refer back to the words on the board. Is she a dancer, a teacher or a dressmaker? Ask the class to read the text again quickly and decide on the answer. Allow them to check their answer with their partner before open class feedback (answer is B: a teacher). Elicit from your students how they got the answer:
  - **these days** = now
  - **gives** ballet **lessons** = teaches
  - **was** a doctor = not now, in the past

Explain how the text never has the same vocabulary as the questions so it is important to look at the whole paragraph as there maybe more information after the first sentence.

5. Ask your students to complete questions 15–18 from the **handout** on their own. Remind them to read the whole paragraph before making their decision. Set a time limit of 10 minutes. Allow them to check their answers with their partner before open class feedback. While monitoring the pairs, you will hear what problems they may have had with any vocabulary which you can address on the spot and then to the whole class.
6. Elicit the answers from your students explaining any vocabulary necessary from your monitoring (see **Answer key**).

### Suggested follow-up activities:

1. Ask students to draw their own family tree and write about people in their family.

If you want the students to practise using the answer sheet, photocopy it and ask students to fill in the lozenges in pencil for their answers to Part 3.

**Answer Key**

**Procedure step 2**

Daughter – Demi

Mother – Alice

Father – Jack

Grandmother – Hannah

Question

14. B

15. A

16. C

17. B

18. A

## Part 3

### Questions 14 – 18

For each question, choose the correct answer.

### A family of dancers

The women in the Watson family are all crazy about ballet. These days, Alice Watson gives ballet lessons, but for many years, she was a dancer with the National Ballet Company. Her mother, Hannah, also had a full-time job there, making costumes for the dancers.

Alice's daughter Demi started learning ballet as soon as she could walk. 'I never taught her,' says Alice, 'because she never let me.' Now aged sixteen, Demi is a member of the ballet company where her mother was the star dancer for many years.

Alice's husband, Jack, is an electrician. They met while he was working at a theatre where she was dancing and got married soon after. 'When Demi started dancing, the house was too small for her and Alice to practise in so I made the garage into a dance studio. Now the living room is nice and quiet when I'm watching television!' he says.

Last month, Demi was invited to dance in the ballet *Swan Lake*. Of course, Alice and Hannah were in the audience and even Jack was there, which made it very special for Demi. Jack says, 'I'm not that interested in ballet myself but it's fantastic seeing Demi taking her first steps with Alice's old company!' Demi was wearing a dress that Hannah made for Alice many years before.

'It was very exciting for all of us,' says Hannah. 'Demi's way of dancing is very like Alice's. I know I'm her grandmother, but I think she has a great future!'



### A2 Key Paper 1 Reading and Writing Part 3

- 14 What is Alice Watson's job now?
- A dancer
  - B teacher
  - C dress-maker
- 15 Demi had her first ballet lessons
- A at a very young age.
  - B at the National Ballet Company.
  - C from her mother.
- 16 Jack helped his wife and daughter by
- A moving to a larger house.
  - B letting them use the living room for dancing.
  - C making a place for them to practise in.
- 17 What was the best thing about the *Swan Lake* show for Demi?
- A It was her first show with the company.
  - B All her family were there.
  - C She was wearing a new dress.
- 18 Hannah says that Demi
- A will be a star one day.
  - B is her favourite granddaughter.
  - C dances better than Alice did.

**Follow-up activity**

**Draw your family tree**



Write about your family.

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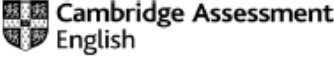


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Page 1 of 2

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<b>Candidate Name</b>	<b>Candidate Number</b>
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
<b>Centre Name</b>	<b>Centre Number</b>
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
<b>Examination Title</b>	<b>Examination Details</b>
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>
<b>Candidate Signature</b>	<b>Assessment Date</b>
<input style="width: 95%;" type="text"/>	<input style="width: 95%;" type="text"/>


Supervisor: If the candidate is ABSENT or has WITHDRAWN shade here

Key Reading and Writing Candidate Answer Sheet

**Instructions**  
 Use a PENCIL (B or HB).  
 Rub out any answer you want to change with an eraser.


**For Parts 1, 2, 3 and 4:**  
 Mark ONE letter for each answer.  
 For example: If you think A is the right answer to the question, mark your answer sheet like this:

0	A	B	C
<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



**For Part 5:**  
 Write your answers clearly in the spaces next to the numbers (25 to 30) like this:

0	E	N	G	L	I	S	H
<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Write your answers in CAPITAL LETTERS.

**Part 1**

1	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Part 2**

7	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Part 3**

14	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Part 4**

19	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
23	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
24	A	B	C
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


**Part 5**

<b>25</b>	<input style="width: 95%;" type="text"/>	Do not write below here	25 1 0 <input type="radio"/>	<b>28</b>	<input style="width: 95%;" type="text"/>	Do not write below here	28 1 0 <input type="radio"/>
<b>26</b>	<input style="width: 95%;" type="text"/>	Do not write below here	26 1 0 <input type="radio"/>	<b>29</b>	<input style="width: 95%;" type="text"/>	Do not write below here	29 1 0 <input type="radio"/>
<b>27</b>	<input style="width: 95%;" type="text"/>	Do not write below here	27 1 0 <input type="radio"/>	<b>30</b>	<input style="width: 95%;" type="text"/>	Do not write below here	30 1 0 <input type="radio"/>

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Page 1 of 2