

A2 Flyers Speaking Part 3

Description

This lesson plan has been designed to help students prepare for A2 Flyers Speaking Part 3. This lesson plan can be delivered face to face or online. The 'online options' column gives teachers ideas about how the stages could be adapted for teaching online.

In this lesson, students complete a Speaking Part 3 task (picture sequence: continue the story). They review and practise the present continuous to prepare for this.

Time required: 45 minutes (can be extended or shortened as required)

- Materials required:**
- A2 Flyers sample task (see below - sent to parents in advance)
 - Classroom picture (see below)
 - Correct the sentences worksheet (see below - sent to parents in advance)
 - Prepared presentation/PowerPoint slides
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- Aims:**
- to review and practise the present continuous (he/she/it/they)
 - to complete a practice A2 Flyers Speaking Part 3 task
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Procedure

Lesson Stages	Online options
Greet the students as they arrive.	Check they know how to switch their audio and video on.
<p>Warmer</p> <p>Play this online game to review the form of the present continuous. Children have to select the correct option to complete the sentence. They can shout out the answer, or you can move your mouse over the different options and they can say 'yes' or 'no'.</p> <p>You could divide students into teams and assign each question to a different team.</p>	Share your screen and sound.
<p>Present continuous</p> <p><u>Listen and point</u></p> <p>Show the classroom picture (see Materials).</p> <p>Say: "<i>Listen and point. She's holding a pen.</i>" Students point to the girl at the front of the picture.</p>	<p>Share your screen.</p> <p>Send worksheet to parents in advance, to print or display on students' screens.</p> <p>Students could use Annotate to stamp or circle the people/things you</p>

Say some or all of the sentences below. Each time, the students listen and point. Sometimes there might be more than one person doing the action.

- She's smiling.
- He's falling backwards.
- It's looking in the window.
- They're standing up.
- He isn't smiling.
- He's standing at the board.
- She's writing.
- She isn't looking at the teacher.
- It's sitting in the tree.

Correct the sentences

Show the 'Correct the sentences' Worksheet (see **Materials**). Focus on the first sentence. Say "*Correct the sentence.*" If they can't identify the mistake, underline the verb. If children say "*They stand up*" say "Now. In this picture. *They're...*" to elicit *They're standing up*. Write the correction on the board.

Point to the other pictures and sentences one by one, and ask if they are correct. Students can say the answer. Elicit the corrections and write them on the board.

To add challenge, student can complete this error correction exercise by themselves, or you could remove the sentences and ask students to write a sentence to describe each picture.

Answers

1. They're standing up.
2. She's holding a pencil case.
3. The cat's looking in the window.
4. She isn't smiling.
5. They aren't looking at the teacher.

Model and drill the sentences as you check them. Pay attention to the contractions *He's ... She's... They're...*

Note: This activity focuses on whether the form of the present continuous is correct, not whether the sentence correctly describes the picture in the table (all the sentences correctly describe the picture next to them in the table).

Optional extension – present continuous

You could choose to do one or both of these activities now, or after the speaking task.

You could play some sounds from a website like **Freesound** and ask students to identify them, using the present continuous: "*What's he doing? What are they doing?*" For example **drinking a cup of tea, riding a horse**.

describe. Or, they could hold up their picture to their camera and point.

Use your mouse to point to the pictures and sentences. They could type the corrections in the chat or using Annotate.

If you can monitor students safely, use breakout rooms for group work.

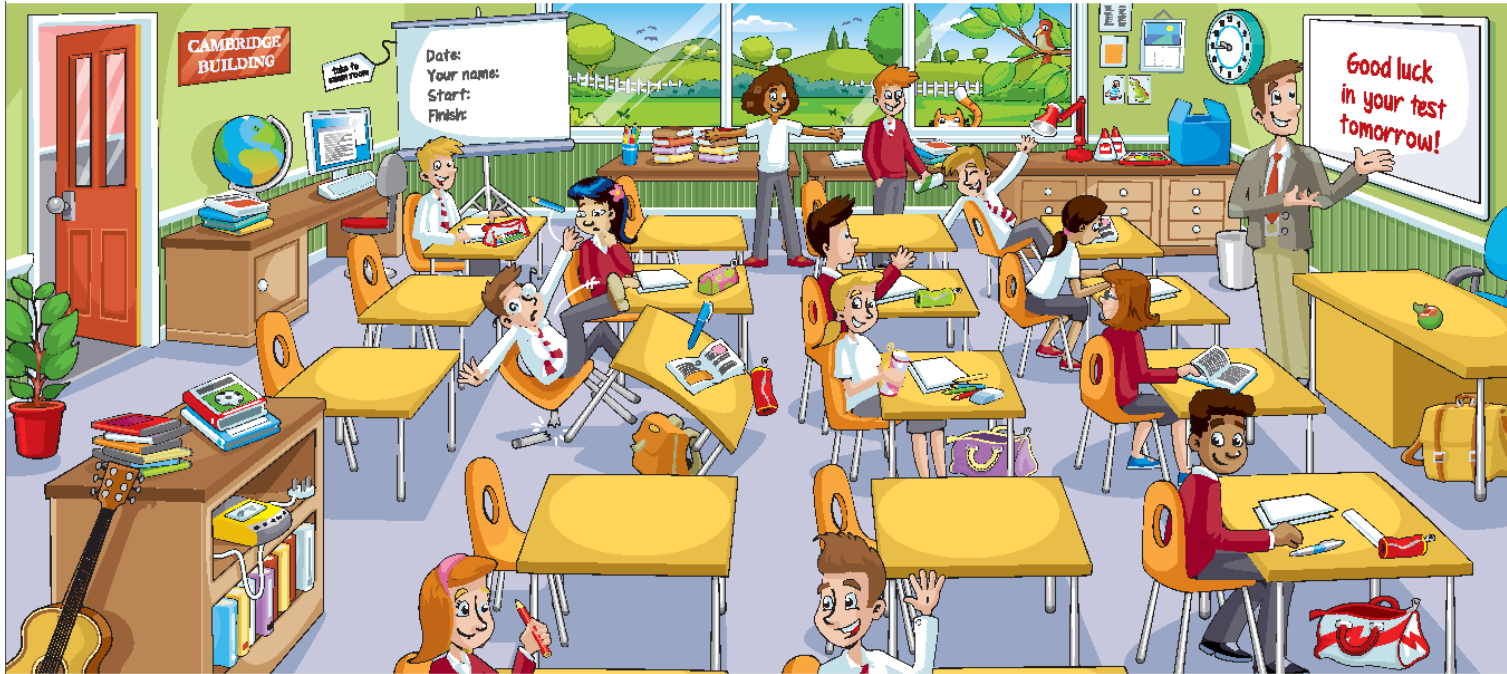
Share your screen or write the answers using Annotate/chat as you elicit answers.

Students could type the corrections in the chat (make sure they know how to type an apostrophe!)

Share your screen and sound but make sure students can't see the name of the recording you are playing – or ask them to close their eyes!






<p>Alternatively, you could get students miming different activities for each other to guess.</p>	
<p>Speaking task</p> <p>Display the first picture from the speaking task (see Materials). Point to things in the picture. Ask: “Where are they? What are they doing?” Point to the boy. Ask “Who’s this?” (Nick)</p> <p>You could use the examiner script: “These pictures tell a story. It’s called “The Brave Teacher”. Just look at the pictures first. (Pause) Nick and Anna are looking out of the classroom window. The teacher isn’t happy because they’re not doing their work. Now you tell the story.”</p> <p>For extra support, go through each picture in turn, asking questions, for example: “Tell me about this picture” “What’s the teacher doing?” “What are the children doing?” “Are they happy?”</p> <p>Give lots of encouragement. You could repeat the task, asking different students.</p> <p>To add challenge, or as an extension after the whole class activity, divide the children into pairs and get them to describe the pictures together.</p>	<p>Share your screen and use your mouse to point.</p> <p>Use breakout rooms for the pair work.</p>
<p>Optional extension</p> <p>Children can think of what the people in the story are saying and add speech bubbles or act out the story in groups. They could also continue the story.</p> <p>Children could make up a story about the classroom picture, guessing what happens next.</p> <p>You could do one or both of the present continuous optional extensions from earlier in the lesson.</p>	
<p>Homework</p> <p>Students could write a sentence about each picture to make a story.</p> <p>They could do the homework exercise (see Materials) which is based on the classroom picture from this lesson.</p> <p>You could also share the link for the online present continuous practice game for parents to play with their children.</p> <p>Answers</p> <p>1. Yes 2. No 3. No 4. Yes 5. No</p>	

Listen and point

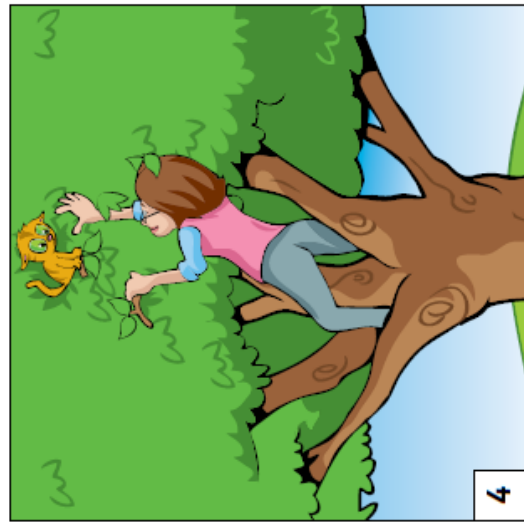
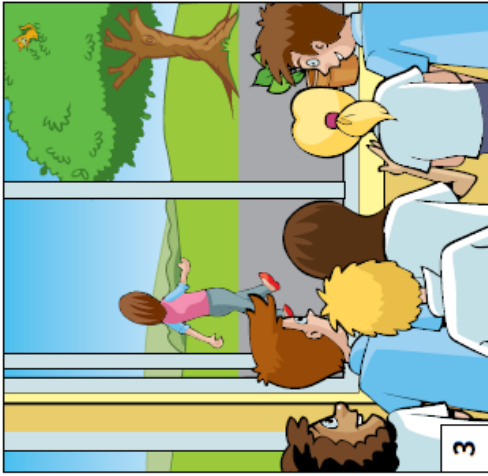
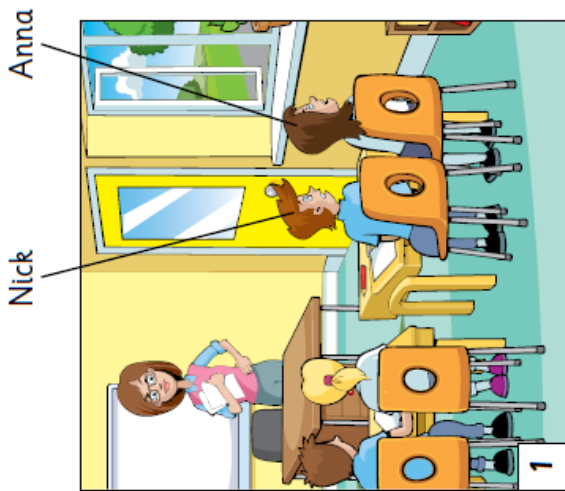


Source: <https://www.cambridgeenglish.org/Images/466810-cambridge-english-a2-flyers-yle-flyers-poster-pack.pdf>

Correct the sentences

	<p>1. They're stand up.</p>
	<p>2. She holding a pencil case.</p>
	<p>3. The cat looking in the window.</p>
	<p>4. She isn't smileing.</p>
	<p>5. They aren't look at the teacher.</p>

Exam Task



Homework

Examples

There is a calendar on the wall.

----- yes -----

The teacher is a woman.

----- no -----

Questions

1. There is an apple on the teacher's desk.

2. The time in the classroom is 10 a.m.

3. The Flyers test was yesterday.

4. There is a bag under the teacher's desk.

5. A dog is looking through the window.

Source: <https://www.cambridgeenglish.org/Images/476678-cambridge-english-a2-flyers-classroom-activities.pdf> p.3