

Speaking Test

Part 3 (3 minutes)

Interlocutor
Say to both
candidates:

Now, I'd like each of you to talk on your own about something. I'm going to give each of you a photograph of families **doing things together**.

Candidate A, here is your photograph. (Place **Part 3 booklet**, open at **Task 1A**, in front of Candidate A.) Please show it to Candidate B, but I'd like you to talk about it. Candidate B, you just listen. I'll give you your photograph in a moment.

Candidate A, please tell us what you can see in your photograph.

(Candidate A)

Approximately one minute

If there is a need to intervene, prompts rather than direct questions should be used.

Retrieve Part 3 booklet from Candidate A.

Interlocutor

Now, Candidate B, here is your photograph. It also shows a family **doing something together**. (Place **Part 3 booklet**, open at **Task 1B**, in front of Candidate B.) Please show it to Candidate A and tell us what you can see in the photograph.

(Candidate B)

Approximately one minute

Retrieve Part 3 booklet from Candidate B.

Part 4 (3 minutes)

Interlocutor
Say to both
candidates:

Your photographs showed families **doing things together**. Now I'd like you to talk together about when **you** and **your families** spend time together and **what** you like doing.

*Allow the candidates enough time to complete the task without intervention.
Prompt only if necessary.*

Thank you. That's the end of the test.

Back-up Prompts

1. Talk about when **you** and **your family** spend time together.
2. Talk about **what** you like doing with your families.
3. Talk about **what** you do with your families in the **evenings/at weekends/on holiday**.
4. Talk about the **advantages/disadvantages** of having a **large/small** family.



Parts 3 & 4 should take about **6 minutes** together.

PRELIMINARY FOR SCHOOLS – SAMPLE TEST 3

SPEAKING TEST – PARTS 3 & 4

1A



1B





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www.cambridgeenglish.org/teaching-english/resources-for-teachers