

Starters Digital Statement of Results

Candidate name

Candidate Test One

Place of entry

Cambridge

Reading and
Writing



Listening



Speaking



These are your strengths in English. Using Starters vocabulary and grammar:

You can answer 'yes' and 'no' to questions, and you can say some words in English. You know some letters and numbers in English.

Here are some things you can work on:

Practise understanding questions and answering with very simple phrases in a short conversation e.g., in a café.

Practise listening to some very short, simple English conversations and stories.

Practise understanding and answering some very simple spoken questions in English about yourself and things you are looking at.

Practise reading simple English story books with pictures.

Practise listening to and reading some basic English words such as numbers, colours, toys, animals, school or household objects.

Practise writing English letters that you hear, and spelling some very simple English words.

What can I do to improve?

Look for English words in shops, on street signs, on posters, in books or other things you have at home. How many can you find?

Look at a picture book in English, choose some words from the story and find them in the pictures. How many can you match?

Imagine you are meeting an English speaking friend for the first time. What would you say?

Watch short cartoons and videos in English. Who are your favourite English cartoon characters?

When you see an English word, can you say all the letters in the word?

In English, say sentences about yourself, your friends, your family. Can you say five sentences?

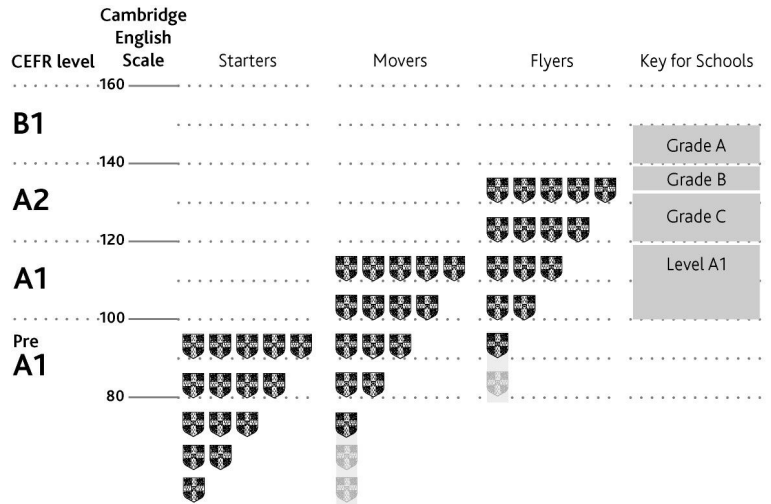


Starters, Movers and Flyers

Starters, Movers and Flyers exams are designed to help children achieve internationally recognised standards of English. The three exams are aligned to the Council of Europe's Common European Framework of Reference (CEFR) at Levels Pre A1, A1 and A2.

Results for the exams are mapped to the Cambridge English Scale. The Cambridge English Scale is designed to complement the CEFR.

There is no pass or fail in Starters, Movers and Flyers. All children receive a certificate which shows how many shields they receive in each skill (speaking, reading & writing and listening). The maximum score is five shields.



The table below provides examples of young learners' typical English language abilities at the Pre A1 to A2 levels of the CEFR:

| | Listening and Speaking | Reading and Writing |
|----------------------------|---|---|
| A2 120-139 | <p>CAN understand instructions given in more than one sentence.</p> <p>CAN understand simple spoken descriptions of objects, people and events.</p> <p>CAN understand simple conversations on everyday topics.</p> <p>CAN ask basic questions about everyday topics.</p> <p>CAN tell short, simple stories using pictures or own ideas.</p> <p>CAN give simple descriptions of objects, pictures and actions.</p> <p>CAN talk briefly about activities done in the past.</p> | <p>CAN understand simple written descriptions of objects, people and events.</p> <p>CAN understand simple, short stories containing narrative tenses.</p> <p>CAN read and understand short texts, even if some words are unknown.</p> <p>CAN link phrases or sentences with connectors like 'and', 'because' and 'then'.</p> <p>CAN write simple descriptions of objects, pictures and actions.</p> <p>CAN write a short, simple story using pictures or own ideas.</p> |
| A1 100-119 | <p>CAN understand simple spoken dialogues and stories about familiar topics with the help of pictures.</p> <p>CAN understand simple spoken descriptions about people and familiar things.</p> <p>CAN express agreement or disagreement with someone using short, simple phrases.</p> <p>CAN respond to simple questions on familiar topics with simple phrases and sentences.</p> <p>CAN give simple descriptions of familiar objects, pictures and actions.</p> <p>CAN tell a simple story with the help of pictures.</p> <p>CAN ask someone how they are and ask simple questions about habits and preferences.</p> | <p>CAN understand some simple signs, notices and digital messages.</p> <p>CAN understand some short factual texts.</p> <p>CAN read and understand some short, simple stories about familiar topics with the help of pictures.</p> <p>CAN write short, simple phrases and sentences about pictures and familiar topics.</p> <p>CAN spell some simple English words correctly.</p> |
| Pre A1 Below 100 | <p>CAN understand letters of the English alphabet when heard.</p> <p>CAN understand some very simple spoken instructions given in short simple phrases.</p> <p>CAN understand some very simple spoken questions about self - such as name, age, favourite things or daily routine.</p> <p>CAN understand some very simple spoken descriptions of people and everyday objects.</p> <p>CAN understand very short conversations and monologues which take place in a familiar context.</p> <p>CAN name familiar people or things - such as family, animals, school or household objects.</p> <p>CAN give very basic descriptions of some objects and animals - such as how many, colour, size or location.</p> <p>CAN respond to very simple questions with single words or a 'yes/no' response.</p> | <p>CAN understand some very simple sentences, including questions.</p> <p>CAN follow some very short picture stories written in very simple language.</p> <p>CAN write your name using the English alphabet.</p> <p>CAN copy English words, phrases and short sentences.</p> <p>CAN spell some very simple English words correctly.</p> |