

A2 Key for Schools/ B1 Preliminary for Schools: Reading Part 1: Signs and notices

Description

This lesson plan is designed to help students prepare for A2 Key for Schools / B1 Preliminary for Schools Reading. It can be delivered face to face or online. The 'online options' column gives teachers ideas how the stages could be adapted for teaching online.

Note to teachers: You can use the lesson plan as a starting point and create your own PowerPoint slides to support the lesson. If you are teaching with an online platform, use the functionality that you have available to you.

Time required: 35 minutes (can be extended or shortened as required)

Materials required:

- prepared presentation/PowerPoint slides with photos of street signs

Aims:

- to prepare students for A2 Key for Schools and B1 Preliminary for Schools Reading Part 1 (notices and signs)
- to encourage collaboration and sharing of ideas
- to promote writing skills based on visual information

Procedure

Lesson Stages	Online options
<p>Welcome students – ask them say hello to confirm they can see and hear you.</p>	<p>If your platform allows you to see your students, ask them to also wave and check everything is working as it should be.</p>
<p>Warm up (5 mins) – whole class activity</p> <ul style="list-style-type: none"> ✓ Show the first photo. ✓ Ask students to say what they see ✓ Ask students to predict what the lesson content is 	<p>If you are using Zoom, Teams or Skype and have a share screen function, you can present the photo.</p> <p>Responses can be typed or spoken.</p>

<p>Tell students that you will be looking at signs and notices and what they mean. Ask students to say what the difference between a 'sign' and a 'notice' is.</p>	<p>Ask one student to access Cambridge Dictionary online to search and feed back to the class (or one to check 'sign' and another to check 'notice').</p> <p>https://dictionary.cambridge.org/dictionary/english/sign https://dictionary.cambridge.org/dictionary/english/notice</p>
<p>Reading (10')</p> <p>Ask students the following questions by having them written on your presentation:</p> <ul style="list-style-type: none"> ✓ where you can find them (e.g. in a shop, at the airport, etc.) ✓ which sign / notice ... <ul style="list-style-type: none"> ○ is asking you to do something? ○ is giving information? ○ is telling you not to do something ? ○ is a suggestion / recommendation? ○ shows a restriction / limitation? <p>(Photos and task are on Student Handout below.)</p>	<p>On the presentation slide, show</p> <ul style="list-style-type: none"> ○ the remaining fifteen photos of signs/notices ○ the task <p>If your platform has breakout rooms, students can be put into 3s to discuss before sharing their answers. Nominate one speaker from each group to feed back. Students can type answers in the chat box or speak up if your platform allows you to hear students.</p>
<p>Writing (15') – in groups</p> <p>Tell students to write a sentence that has a similar meaning to each of the signs and notices above.</p>	<p>If possible, divide the students into 3 groups to write the sentences:</p> <p>group 1: photos A to E</p> <p>group 2: photos F to J</p> <p>group 3: photos K to O</p> <p>Each student or one student in each group can write the answers on a piece of paper and hold up to the camera for all to see and give feedback on.</p>
<p>Feedback (5')</p> <p>Checking the use of 'you' and modal verbs (e.g. sign A: You must be careful getting off the train.)</p>	<p>Have some prepared answers up on the PowerPoint slide so that students can copy and take away as reference.</p>

A2 Key / B1 Preliminary Signs and notices
Skills: reading and speaking

Student Handout

A



B



C



D



E



F



G



H



I



J



M



K



N



L



O



Material for Teacher

KEY

Which sign / notice:

- is asking you to do something? L, J, I
- is giving information? F, D, K, O, L, M
- is telling you not to do something? A, C, H, M
- is a suggestion / recommendation? B
- shows a restriction / limitation? E, G

NB There may be other interpretations by the students e.g. saying that photo B is an invitation or that A gives information as well as being a warning.

References and links (checked 25 March 2020)

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4. Hild, J. (2019). *Low-Angle Photography of Traffic Lights*. [image/jpeg]. Available at: <https://www.pexels.com/photo/low-angle-photography-of-traffic-lights-2422270/>
5. Jaymantri (2019). *Brown and White Open Signage*. [image/jpeg]. Available at: <https://www.pexels.com/photo/sign-open-2806/>
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13. Pixabay (2011). *Mind the Gap Signage*. [image/jpeg]. Available at: <https://www.pexels.com/photo/caution-danger-information-safety-258063/>
14. Pixabay (2015). *Orange and Black Temporarily Closed for Construction Signage*. [image/jpeg]. Available at: <https://www.pexels.com/photo/barb-wires-barrier-billboard-building-209717/>
15. Pixabay (2019). *Patient Pick-up & Discharge Only Signage*. [image/jpeg]. Available at: <https://www.pexels.com/photo/access-building-business-care-236433/>
16. Wilcox, K. (2017). *Crime Scene Do Not Cross Signage* [image/jpeg]. Available at: <https://www.pexels.com/photo/crime-scene-do-not-cross-signage-923681/>